Course description

This Motivational Interviewing (MI) training session provides social service, medical and behavioral health professionals with evidence-based methods for creating a person-centered approach to service delivery. MI is especially useful for partnering with patients and clients to conduct education and promote healthy behavior changes. This virtual training session is open to Idaho providers only at this time.

This training will emphasize an engaging and skill-based instructional approach to appeal to learners of all types. Participants will be given many opportunities to observe, practice, receive feedback and interact with trainers and peers. The training is designed for professionals working in health care, mental health, substance use disorder treatment, and case management.

Learning objectives

- Learn and practice the spirit, processes and skills of Motivational Interviewing;
- Learn and practice strategies for eliciting and responding to change talk;
- Practice using Motivational Interviewing skills to improve engagement, enhance motivation and decrease discord in relationships with clients;
- Create a motivational interviewing learning action plan.

Important info

Instructor: Paul Hunziker MA, LMFT, SUDP.
Cost: Free (space is limited to 40)
Continuing Education: 12 Credit Hours
Location: Class will be conducted Via Zoom, details to follow

Please log-on 15 minutes early for check-in
Regular Breaks Provided

Register Here: https://bit.ly/MI_June29

Questions?

Email us at: northwest@attcnetwork.org
Or find us online: http://attcnetwork.org/northwest

Training bio

About the Presenter: Paul Hunziker MA, LMFT, SUDP is the clinical director and owner of Family Therapy and Recovery P.S. which is a Washington State Certified Outpatient Behavioral Health treatment center located in Renton. Paul is a Licensed Marriage and Family Therapist and has a Masters in Addiction Counseling Certificate. He has been studying MI since 2007 and was inducted into the Motivational Interviewing Network of Trainers (MINT) in October 2014. Paul has a background in experiential education and looks to create trainings which engage participants through multiple learning styles.